Global Change

A   Warmer

Which of these theories and ideas do you believe in? For each choose either:

1 – Definitely Untrue

2 – Probably Untrue

**3** – Not sure

4 – Probably True

5 – Definitely True

❖ The climate is getting warmer because of human activity.

❖ Fat-free diets are bad for you. Sugar is the real enemy.

❖ Governments know that aliens exist, but choose not to

   tell us.

❖ The Covid virus wasn't natural.

❖ We have never visited the Moon.

❖ Elvis Presley is still alive – somewhere!

❖ We all live inside a computer simulation.

B   Vocabulary

Which of these words would you expect to hear in a conversation about the environment? Where would you see the other words?
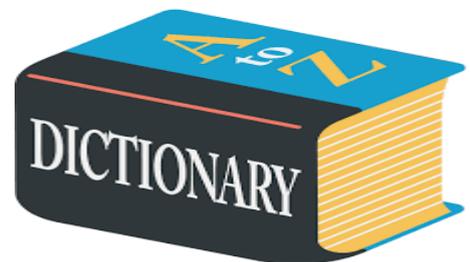
CFCs	hurricanes	referendum
deforestation	marinate	renewable energy
demographics	metabolism	sonar
firewall	overpopulation	tectonics
freight	pollution	tundra
global warming	populism	underdog
greenhouse effect		

C   Listening I

Listen to a conversation between two friends, Matt and Kate, about the environment. For each question, decide who says each statement. You can choose either *Matt*, *Kate* or *'nobody'* if you think nobody says the statement.

1. We don't have enough statistics to be sure.
2. Changing how we live would be premature until we are sure.
3. The loss of the Amazon rain forest could cause problems.
4. People only go to zoos to see the very rare, endangered animals that are there.
5. Man needs to do more to find other sources of energy.
6. There's no reason to be so pessimistic about the environment.
7. Not using oil anymore will cost a lot of people their jobs.
8. Mankind has already shown that solutions to difficult problems can be found.

D   Listening II

Listen to the conversation again. For each question, write ONE word used in the conversation that best matches these definitions.

The definitions are given in the same order as they appear in the conversation.

1. harming, hurting _____

2. large tropical storms in the Atlantic _____

3. short term rise or fall _____

4. organ used in respiration _____

5. cutting, especially for trees _____

6. place to live, natural living area of animals _____

7. connected to the sun _____

8. showing lack of knowledge, experience _____

9. people who often look on the negative side _____

D	Listening II

10. someone who often doubts accepted beliefs, theories _____

11. officially prohibited by legislation _____

E	Speaking

The conversation between Matt and Kate includes many examples of functional language.
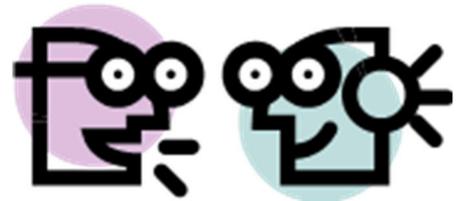
This is language that is used to perform specific functions in communication, such as expressing opinions, agreeing or disagreeing, and speculating about future events.

Look at the examples of functional language from the conversation and write the numbers in the correct boxes below.

1. I would go along with that, yes.
2. You know they've said sea levels are going to rise by quite a few metres.
3. I can't believe how much man is changing the planet.
4. Hey, calm down Matt. I just think too many people take these things as being definitely true without knowing all the facts.
5. You really don't think global warming is happening.
6. That's not the same thing.
7. To be honest, Matt, not really.
8. For all we know, this is just a natural blip.

Expressing An Opinion

Agreeing / Disagreeing

Speculating

E   Speaking

Your teacher will put you into pairs or small groups.

Discuss one of the following points. One/some of you will take one point of view and the other/rest will take the other point of view:

> ❖ Breeding endangered animals in zoos is an artificial way of saving them.
>
> ❖ More countries should adopt the Chinese one-child policy.
>
> ❖ Governments should implement higher taxes on junk food to combat obesity.
>
> ❖ All cars should be electric by 2040 to combat climate change.
>
> ❖ Social media platforms should censor fake news.
>
> ❖ School uniforms should be mandatory in all schools.
>
> ❖ The use of drones for surveillance violates personal privacy rights.